and interviews. In addition, we evaluated the increase in student learning by comparing instructor to adjust course material in real-time, and (4) increasing student satisfaction. We feedback to both student learning by: (1) increasing student focus and attentiveness, (2) providing immediate class exercises. We evaluated the hypothesis that the use of such a system increases Classroom Presenter [1], supports student wireless sub author's introductory computer science class in Fall 2005. The presentation system, We evaluated the use of a Tablet-PC-based classroom presentation system in the first computer science course, 6.001, in Fall 2005. Classroom Presenter in MIT's introductory...