Outline
Motivations of this work
The selective learning model
Experiments and results
Online application
Conclusion

A Selective Learning Model for Spam Filtering

Didier Colin, Catherine Roucairol, Ider Tseveendorj
Prism Laboratory
University of Versailles Saint-Quentin en Yvelines
France

March 26, 2009



Motivations of this work

The selective learning model

Experiments and results

Online application

Conclusion



The spam filtering problem

- ► Two approaches for spam filtering :
 - Knowledge engineering
 - Machine learning : text classification
- ▶ Spam filtering is not a typical text classification problem :
 - ► Adversarial classification : Classifying against an opponent who will try to delude/break the filter
 - Need for autonomy: Maintaining accuracy over time with minimal human intervention
 - ► False-positive issue : No acceptable false positive rate



Idea

- ▶ Learning all messages is generally a bad idea
- Assumption : existence of a harmful knowledge
- Basic idea : identify these messages and do not learn them
- Formulate the learning process as an optimization problem, and introduce a decision variable
- Purposes:
 - Protect the filter against deluding strategies
 - Provide better behaviour over time by preventing natural degeneration of the filter
 - Give the filter better generalization capability



Why a selective approach?

- Human communications are inherently redundant
- ▶ Human languages often contain misleading informations
- Especially true in the case of spam (repetitive commercial strategies, deceptive messages)
- ► These characteristics may be difficult to capture in a feature selection scheme

Problem formulation

- Problem formulation: finding a training subcorpus such that training on it maximizes the resulting filter's accuracy on the evaluation corpus
- ▶ A typical corpus : 10³ to 10⁶ learning messages
- A typical classifier learns in polynomial time

Problem formulation

- Problem formulation: finding a training subcorpus such that training on it maximizes the resulting filter's accuracy on the evaluation corpus
- ▶ A typical corpus : 10³ to 10⁶ learning messages
- ▶ A typical classifier learns in polynomial time
- we opt for a meta-heuristic implementation

Implementation

- Genetic implementation
- ▶ Data : a set of messages C, a classifier f
- Representations
 - ▶ Solution : boolean vector X of dimension |C|, $X_i = 1$ if message i is selected
 - ▶ Fitness : $A(f_{C(X)}, C)$, weighted accuracy of resulting filter on the set C, $C(X) = \{c_i \in C | X_i = 1\}$
- Operations
 - Selection : elitist
 - Cross-over : one point
 - Mutation : random bit inversion



Outline
Motivations of this work
The selective learning model
Experiments and results
Online application
Conclusion

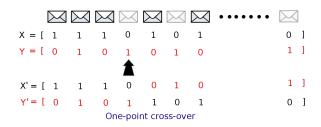


Outline
Motivations of this work
The selective learning model
Experiments and results
Online application
Conclusion



$$X = [\ 1 \ \ 1 \ \ 1 \ \ 0 \ \ 1 \ \ 0 \ \ 1 \ \ 0 \ \]$$

$$Y = [\ 0 \ \ 1 \ \ 0 \ \ 1 \ \ 0 \ \ 1 \ \ 0 \ \ 1 \ \ 0 \ \]$$



	\searrow	\searrow	\searrow		\searrow		\searrow	• • • • • •		
X =	[1	1	1	0	1	0	1		0]
Υ =	0]	1	0	1	0	1	0		1	1
X' =	[1	1	1	0	0	1	0		1]
Y' =	0]	1	0	1	1	0	1		0]
One-point cross-over										
X =	[1	1	1	0	1	0	1		0]

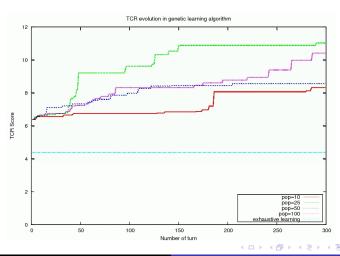
	\searrow	\bowtie	\bowtie		\searrow		\searrow	• • • • •	•	
X = [1	1	1	0	1	0	1		0]
Y = [0	1	0	1	0	1	0		1	1
X' =	[1	1	1	0	0	1	0		1	1
Υ' =	0	1	0	1	1	0	1		0]
			On	e-poir	nt cros	ss-ove	er			
X =	[1	1 1	1	0	1	0	1		0]
X''=	[1	0	1	0 Mu	1 tation	0	1		0]

Experiments protocol

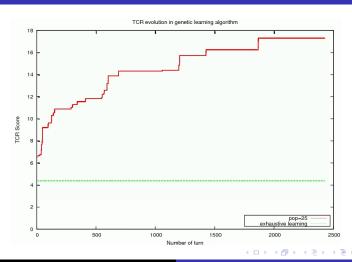
- Data sets: lingspam corpus ¹(481 spams, 2412 legitimate messages), SpamAssassin(1897 spams, 4150 legitimate messages)
- Classifier : Bernoulli naive bayesian, 60 words vocabulary
- Parameters :
 - population size : 10 to 100
 - mutation rate : 5 to 75
 - initial solutions: random selection of 10% legitimate message and 50% spam
- ► Metric : Total Cost Ratio = $\frac{A(f_{C(X)},C)}{A(f_{\emptyset},C)}$)

¹Ion Androutsopoulos, J. Koutsias, K. Chandrinos, G. Paliouras and C. D. Spyropoulos, An evaluation of Naive Bayesian anti-spam filtering", Computing Research Repository", "2000"

Results: TCR evolution for various population size



Results: TCR evolution for a population of 25 individuals



Results: Overview

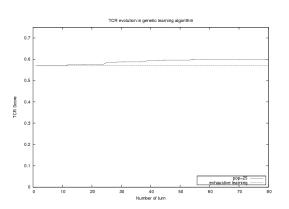
Table: Comparison of spam precision and spam recall for exhaustive and selective learning algorithm

	Exhaustive learning	Selective learning (initial)	Selective learning (best)
Precision	96.82 %	96.85 %	98.72 %
Recall	88.33 %	89.60 %	96.47 %

- Better solutions found at the first iteration
- ▶ TCR improved by a factor 4
- ▶ Best solutions contain only 1/3 of the lingspam corpus



Results on SpamAssassin



Bernoulli naive bayesian perfoms bad (TRC < 1) Initial solutions must be

almost exhaustive

Selective learning do not bring much improvement

Online selective learning

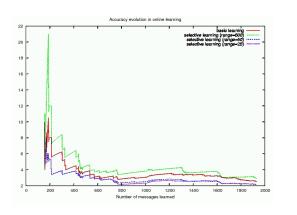
- Initial learning is only half of the job
- Is online selective learning possible ?
- Assuming no-user feedback
- ▶ Corpus → flow
- ▶ For each incoming message, a decision problem : shall we learn it ?
- ▶ Idea : for each incoming message, test if learning this message improves the filter's precision over the N previous messages (learning window)

Online selective learning algorithm

```
Input: W_i, the i-th message on the mail flow, f, a classifier, N,
         an integer
begin
    f' \leftarrow copy(f)
if f(W) \ge \lambda
    then learn(f', W, spam)
   else learn(f', W, ham)
   \mathcal{C} \leftarrow \{W_i, i - N \le j \le i\}
   if A(f,C) \geq A(f',C)
    then return false
    else return true
end
```

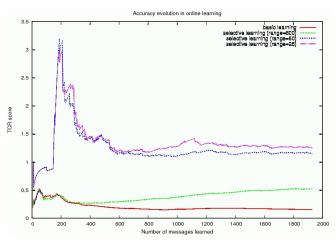
Algorithm 1: Online selective learning

TCR evolution, regular lingspam



- Little to no improvements
- ► Slight loss for window = 50, 25
- ► Slight gain for window = 500
- But global evolution is even
- ► Easy mail flow → conservative learning strategies

TCR evolution, noisy lingspam (5%)



Conclusions

- ▶ A learning model specifically designed to address the issues of spam filtering
- Easy to implement...
- Good synergy with existing techniques
- Not tied to a specific classification model

Perspectives and future works

- Efficient heuristics for initial solutions ?
- Make use of non learned data
- Dynamic variations of online selective window

Outline
Motivations of this work
The selective learning model
Experiments and results
Online application
Conclusion

Thank you!